



Prairie Elementary School

Debra Stevenson, Principal
2568 Airport Rd, Adrian, MI 49221
Phone: 517-265-5082

August 16, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Prairie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Debra Stevenson, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.theadrian.maples.com and go to the Prairie Elementary School link or you may review a copy from the Prairie Elementary School Office.

For 2009-2010, Prairie Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. In addition, our Ed Yes Report Card Grade status was an **A**. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Steps Taken to Improve School Achievement

During 2009-2010, Prairie Elementary conducted Grade Level Meetings (one to two times monthly) for the purpose of analyzing, discussing, and planning methods for student achievement and academic growth. These meetings are key in sharing developmentally appropriate methods of instruction and identifying students in need of academic assistance. Students can be provided intensive strategic instruction through the Student Assistance Team process (also known as RTI model), through Reading Recovery, Literacy Support for small groups of students, volunteer tutors, after school instruction programs, or Summer School sessions.

As a staff, we review our School Improvement Plan and goals established for our building and revise them on a regular basis. In 2009-2010 and again for the 2010-2011 school year Prairie will participate in the Michigan Behavior and Literacy Support Initiative (MiBLSI). This initiative allows us to build effective methods for expected building behaviors and analyze our reading program for effectiveness with students and staff.

Parent Involvement at Prairie Elementary School

Prairie Elementary School encourages its families to be involved with our school community. To do so, a parent must fill out a Volunteer Application and it is then sent to the Board Office. Each individual must pass a background check for the security purposes of our students. Parents are then contacted by our volunteer coordinator for participation or for their assistance when we have special events in our buildings. In addition, many of our parents volunteer their time in teacher classrooms helping out in many capacities. Prairie provides different extra curricular activities for students to participate in throughout the year. In doing so, our parents will volunteer their time, or their lunch hours to help in providing these activities for students.

Our Parent Teacher Organization is active and coordinates its efforts with the school teachers, staff and administrator. Prairie offers varied school related activities for families to participate in together such as Literacy Night, Math Night, music concerts, PTO Fun Night and others.

In addition, we encourage parent involvement through multiple media methods; school newsletters, classroom newsletters, phone calls home, electronic message system (Alert Now), parent teacher conferences, and Student Assistance Team meetings.

State law requires that we also report additional information.

Process of Assigning Pupils to School

Students in the Adrian Public School district are assigned to schools via the attendance boundaries that have been established by the district. In addition, Adrian (Prairie Elementary) participates in the acceptance of School of Choice students. Parents requesting S.O.C. must submit paperwork to our Adrian Board of Education. The dates for submitting S.O.C. paperwork for the 2010-2011 school year are as follows; April 24 through September 10, 2010.

Status of School Improvement Plan

Prairie Elementary has a School Improvement Plan in place. Our improvement goals reflect the need for improvement in literacy, both reading and writing, as well as a need for improvement in student ability in math computation. This plan is revisited throughout the year, and goals are revised as needs are demonstrated through the results of student testing, both state testing and local assessments.

Specialized Schools

Adrian Public Schools offers many additional services to its students. Specifically, APS has nine students that are in the Cognitively Impaired program at Sutton Elementary School. Of those nine students that are enrolled in that specific program, two are Prairie Elementary students.

Other programs or services are as follows: Early Childhood program, Young Children's Services, Severe Multiple Impairment program at the Porter Center, a Physically Impaired and Hearing Impaired classroom at Madison, a Cognitively Impaired classroom at Adrian Middle School 7-8, and the Laura Haviland program which is a behavior treatment program for students in need.

To Access a Copy of the Core Curriculum

Prairie Elementary teachers follow the curriculum that has been approved by the Adrian Public Schools superintendent and Board of Education. Our core curriculum follows the Michigan Curriculum Framework and is aligned with the Grade Level Content Expectations for the state. Core groups of teachers from our district work periodically to make sure that our content and standards are vertically aligned. A copy of the core curriculum is available for your review in the Prairie Elementary School Office.

Achievement Results for APS Writing Assessments

Prairie Elementary School asks its students to complete a writing assessment three times throughout the school year. The assessment is given in Fall, Winter, and Spring. Student writing is analyzed in five categories: Fluency, Development, Organization, Style/Voice, Revision, and Conventions. Writing is scored via a five point rubric in each category. The results for grades K, 1, 2, 3, and 4 from academic years 2008-2009 and 2009-2010 follow.

Prairie Elementary School Writing Assessment Results
2008-09 and 2009-10

Kdg.	Fluency			Development			Organization			Style/Voice			Revision			Conventions		
	Fa	Winter	Sp	Fa	Winter	Sp	Fa	Winter	Sp	Fa	Winter	Sp	Fa	Winter	Sp	Fa	Winter	Sp
2008-2009	2	2.7	3.4	1.9	2.7	2.9	1.9	2.3	2.7	1.4	1.9	2.2	1	1.4	2	1.4	1.7	2.4
2009-2010	2.2	3.8	4.3	2.6	3.35	4.2	1.6	2.58	3.2	1.3	2.28	2.9	1	2.66	3.2	1.2	2.22	2.9
First																		
2008-2009	1.8	3.5	4.3	1.7	3.3	3.8	1.3	3.2	3.6	1.4	2.7	3.4	1.3	2.7	3.2	1.2	2.4	2.9
2009-2010	1.7	2.2	3.3	1.6	2	3.2	1.4	2	3.1	1.4	2.1	3	1.2	2	3	1.7	2.3	3.2
Second																		
2008-2009	2.7	3.2	3.7	2	2.3	2.8	2.1	2.4	2.7	2	2.3	2.7	1.4	1.8	2.3	2.1	2.4	2.9
2009-2010	2.8	3.2	3.9	2.3	2.8	3.2	2.4	2.8	3.1	2.1	2.6	3	1.8	2.3	2.7	2	2.6	3.3
Third																		
2008-2009	2	2.4	2.9	1.4	2.8	2.2	1.6	2.1	3	1.4	1.9	2.2	1.3	2.2	2.6	1.6	2.2	3
2009-2010	1.7	2.9	3	1.2	2	2.4	1.5	2.3	3	1.5	2.1	2.6	1.3	1.8	2.2	1.6	2.1	2.6
Fourth																		
2008-2009	1.8	2.4	3.1	1.8	2.1	2.7	2	2.4	3	1.9	2.2	3	1.8	2.1	2.7	2	2.3	2.7
2009-2010	2.6	3		2.5	2.9		2.4	2.9		2.4	2.3		2.1	2.6		2.4	2.8	

*Fourth grade Spring data for 2009-2010 is not available. Please see the building administrator for details.

Students Represented by Parents at Parent-Teacher Conferences

Prairie Elementary School strives to have 100% attendance at Parent Teacher Conferences. Our school community believes that communication between home and school is a key factor in a student's academic success.

In the fall of 2008-09 our student enrollment was 320 students. Fall conferences showed that 95% of student parents were in attendance equivalent to 304 students. Fall of 2009-2010, our student enrollment was at 295 students. Conference results showed again that 95% of student parents were in attendance, equivalent to 280 students being represented.

Prairie Elementary School's enrollment in 2008-09 after the February count day was 327 students. During that Spring conference time 93% of all students parents were in attendance. This equated to 304 students. This past year, enrollment at Prairie after the February count day was 294 students. Student parent attendance rate was 98% at Spring conferences, equivalent to 288 students.

Parents can meet with teachers at any time it is felt that his/her child is struggling, not just at conference time. Working together, we can build bright futures for our children.

In Closing

Prairie Elementary employees, students' families, and neighboring community take great pride in this school. Since Prairie reopened from renovations in 2006-07 consistent improvements have been made. As a school building we will work together to build the character and self esteem of our students, and in conjunction will work to deliver instruction that will engage our students and increase our test scores on state and local assessments.

We look forward to working together in 2010-2011 to meet our school challenges and celebrate our success!

At Prairie, our expectations are to; Be Respectful, Be Responsible, and Be Safe!

Sincerely,



Debra A. Stevenson
Principal, Prairie Elementary School