



*Alexander Elementary School*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Alexander Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Jeff Petterson for assistance.

The Annual Education Report is available for you to review electronically by visiting the following web site [www.theadrianmaples.com](http://www.theadrianmaples.com) and go to the Alexander School link or you may review a copy from the principal's office at your child's school.

For 2009-2010, Alexander Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. Last year, a newly formed **Parent Advisory Committee** formed and met for the first time. This group holds as its purpose to provide parental feedback and insight into the school day, trends from a parental perspective, as well as input on student achievement. Working together, staff, students, and parents can continue to make Alexander Elementary School a great place to be.

#### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Alexander Elementary School, as part of the Adrian Public School System, participates in a school-of-choice cooperative agreement with other schools in the county in accordance with Sections 105 and 105c of the State School Aide Act. School of Choice applications are handled through the board office and are handled individually based upon available spots at every grade level.

## **Students**

### **ADRIAN PUBLIC SCHOOLS**

#### **Policies and Regulations**

#### **In-District Schools of Choice**

Following are the guidelines for the Adrian Public Schools In-District Schools of Choice Plan. This policy and plan will be the responsibility of the Superintendent of Schools or his/her designee.

1. All students will be registered in their "school attendance area" based on geographic lines.
2. Any parent interested in selecting a different school in the Adrian Public School District must complete an In-District Schools of Choice application for the new school year. The applications are available in all school buildings and at the Administrative Offices. Applications must be returned to the Administrative Offices by the second Friday in May.
3. Transportation will not be provided to those students approved for schools of choice.
4. All applications will receive consideration. Students will be assigned to their school of choice based on the following:
  - a. Available seats in the grade level in that school building.
  - b. If there are more applicants for seats in a grade level than are seats available, selection will be made based on application filing date.
  - c. When a student is approved for their school of choice, siblings will be given priority for placement in the same school.
  - d. Students will agree to stay a minimum of one year in their chosen school, unless a change is mutually agreed upon by administrator(s) and parent/guardian.
  - e. Notification of placement in schools of choice will be provided in writing by the third Friday in June.
5. A request for an assignment to a particular school may be denied in the event it is determined that granting the assignment will adversely effect the district's commitment of seeking racial and ethnic integration and balance in the schools.

#### **ADMISSION OF NONRESIDENT STUDENTS**

Nonresident students may be accepted on a full or part-time basis in the Adrian Public Schools on the recommendation of the Superintendent as follows.

#### **OUT OF DISTRICT SCHOOLS OF CHOICE**

1. Acceptance on Out of District Schools of Choice in accordance with Sections 105 and 105c of the State School Aid Act. The district shall determine prior to the next school year and prior to the commencement of the second Trimester, if it will accept applications for enrollment of

nonresident students. The District shall publish the grades, schools and special programs, if any, for which enrollment may be available and provide notice to the general public that applications will be taken for a 15-day period from nonresidents. Students may only be accepted under Out of District Schools of Choice during the open application period.

2. An application must be completed by the parent/guardian and submitted to the Superintendent's Office prior to the expiration date of the application period.
3. Applications will be reviewed by the Superintendent or designee. The parent/guardian and the appropriate school personnel will be notified within 15 days after the end of the application process or as otherwise stated by law whether or not the applicant may enroll in the district.
4. A nonresident applicant shall not be granted or refused enrollment based upon intellectual, academic, artistic, or other ability, talent or accomplishment or lack thereof, or based on a mental or physical disability, except that the district may refuse to admit a nonresident applicant if the applicant does not meet the same criteria that a resident of the district must meet to be accepted for enrollment in a grade or specialized, magnet, or intra-district choice school or program to which the applicant applies. A nonresident applicant shall not be granted or refused enrollment based on age, except that the district may refuse to admit a nonresident applicant applying for a program that is not appropriate for the age of the applicant. A nonresident applicant shall not be granted or refused enrollment based upon religion, race, color, national origin, sex, height, weight, marital status, or athletic ability, or, generally, in violation of any state or federal law prohibiting discrimination.
5. Upon acceptance of a nonresident pupil who is eligible for special education program and services according to statute or rule, or who is a child with disabilities, the district shall be considered the pupil's resident district for the purpose of providing the pupil with a free appropriate public education.
6. The district may refuse to enroll a nonresident applicant if any of the following are met:
  - a. The applicant is, or has been suspended from another school within the preceding two (2) years.
  - b. The applicant, at any time before enrolling under Out of District Schools of Choice, has been expelled from another school district.
  - c. The applicant, at any time before enrolling under Out of District Schools of Choice, has been convicted of a felony.
7. If the district counted a pupil for the membership count day or the supplemental count day, the district shall not refuse to enroll or continue to enroll that pupil for a reason stated in Section 6. However, this does not prohibit the district from expelling a pupil.

8. The district shall continue to allow a pupil who was enrolled in and attended the district under Out of District Schools of Choice to continue enrollment in the district until the pupil graduates from high school.
9. The district shall give preference for enrollment under this section over all other nonresident applicants to other school-age children who reside in the same household as a pupil described in Section 8.
10. Qualified nonresident applicants eligible for acceptance under Out of District Schools of Choice shall be placed in compliance with Sub Section 14 of Sections 105 and 105c of the State School Aid Act.
11. Homeless Students will be admitted into the district under this section in accordance with the guidelines established in the McKinney-Vento Act.
12. The district is not required to provide transportation of nonresident students to and from school. However, at the time of enrollment any information on available transportation must be provided to the pupil's parent or legal guardian.
13. The athletic eligibility status of nonresident students will be established by the Michigan High School Athletic Association.

#### ***RESIDENCE SCHOOL RELEASES***

1. After expiration of the deadline for acceptance of students under Out of District Schools of Choice, a student may be accepted if the student's district of residence releases the student and the Adrian Public Schools receives membership aid by virtue of the student's enrollment. Students will be accepted at the discretion of the Superintendent or designee.
2. Only the Superintendent shall authorize the acceptance of nonresident release students after the state student count (s) has taken place.
3. Transportation to and from school shall be provided by the parent/guardian.
4. The athletic eligibility status of release students will be established by the Michigan High School Athletic Association.

#### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Initial work began as part of the school improvement process with teachers serving on content area teams disaggregating assessment data thereby developing content area academic achievement goals. Three times during the school year, staff administers the DRA/QRI to progress monitor student performance in reading. In addition the school staff collect and rate student writing using the Adrian Public Schools Analytical Scoring Rubric. Furthermore, kindergarten staff administers the DIBELS three times yearly to monitor early literacy progress. MEAP data is disaggregated in late February, when data typically becomes available, special care to note trends in sub groups and across content strands.

Currently the focus of the school improvement plan falls in three content areas: math, reading, and writing with the bulk of professional development over the course of the last two years on writing. Reading has focused primarily on developing deeper understandings with math focusing on problem-solving.

As part of the school improvement process, Alexander staff and parents will continue to revisit achievement data for the purpose of revising school goals as needs become apparent.

### **2009-10 SPECIALIZED SCHOOLS ANNUAL REPORT**

The students of Adrian Public Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 that have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. 377 students from Adrian Public Schools attended LISD classroom programs during the 2009-10 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. 19 students from Adrian Public Schools attended Laura Haviland during the 2009-10 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. 30 students from Adrian Public Schools attended these programs during the 2009-10 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. 65 students from Adrian Public Schools attended the LISD PREP Academy during the 2009-10 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 146 students from Adrian Public Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2009-10. This equals 26.9 % of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2009 study of 2008 graduates) showed 61.5% were continuing their education. Of those continuing their education, 31.6%

were continuing in a field related to their LISD TECH Center program. In addition, 44.6% were working (full-time or part-time) with 20 reporting they were seeking employment. Of those working full-time, 44.2% were in a field related to their LISD TECH Center program.

## **THE CORE CURRICULUM**

Alexander Elementary teachers follow the curriculum that has been approved by the Adrian Public Schools superintendent and Board of Education. Our core curriculum follows the Michigan Curriculum Framework and is aligned with the Grade Level Content Expectations for the state. Core groups of teachers from our district work periodically to make sure that our content and standards are vertically aligned. A copy of the core curriculum is available for your review in the Alexander Elementary School Office

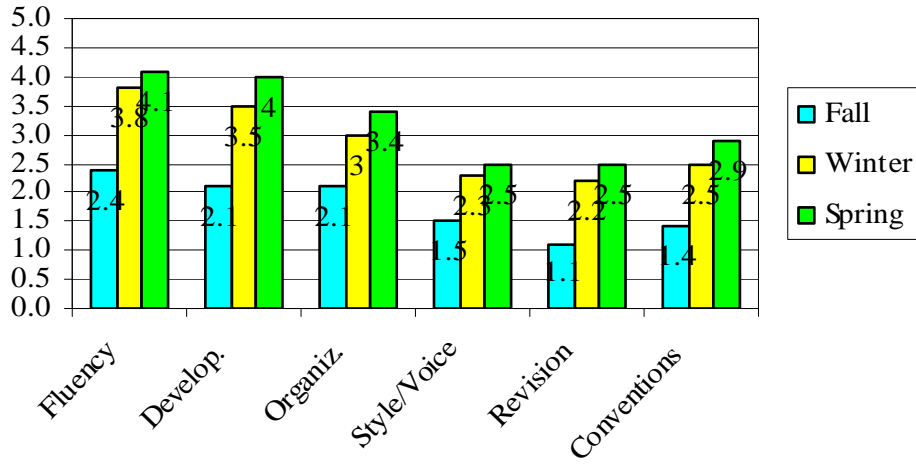
## **STUDENT ACIEVEMENT**

### **LOCAL ACHIEVEMENT RESULTS**

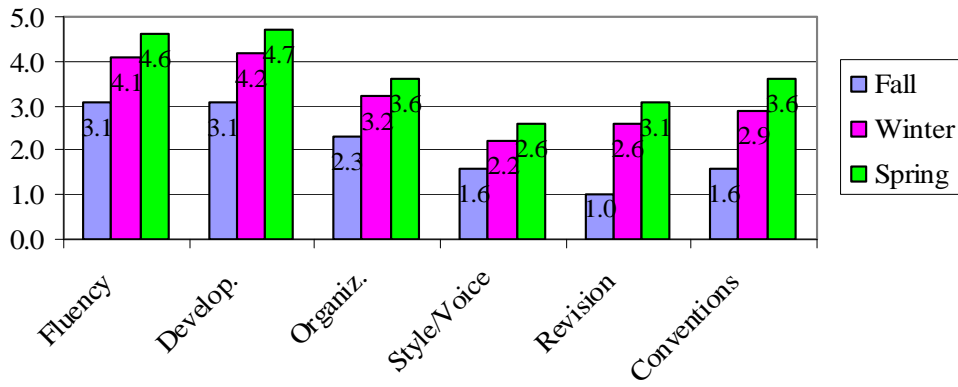
Starting in the 08-09 school year, Alexander Elementary School placed special emphasis on improving student writing. Student writing scores based on MEAP had shown a three year decline in achievement in both the third and fourth grades. During the 08-09 school year, teachers were trained using the Lucy Calkins Writing Workshop materials and a more consistent approach to teaching writing workshop began to take shape.

While the 2009 MEAP writing test change (only 4<sup>th</sup> grade) and scores were not counted, Alexander fully participates in the district analytical writing rubric, which scores student work in a number of categories. Below are the two year comparisons of student scores using the APS writing rubric:

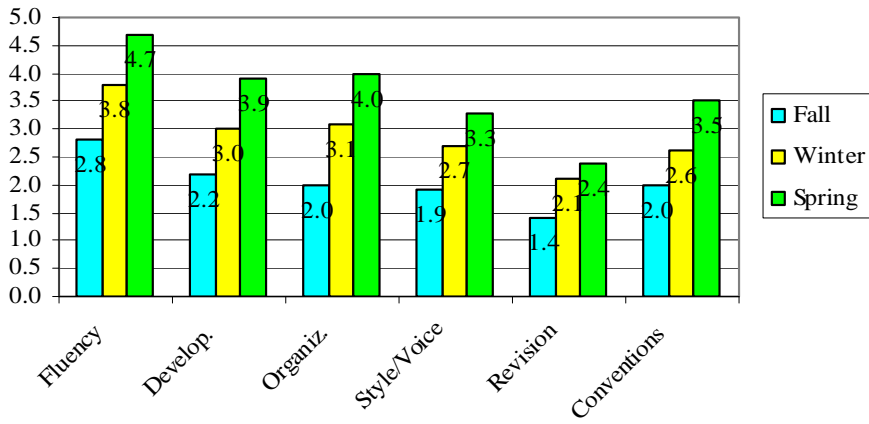
**Alexander Kindergarten 08-09**



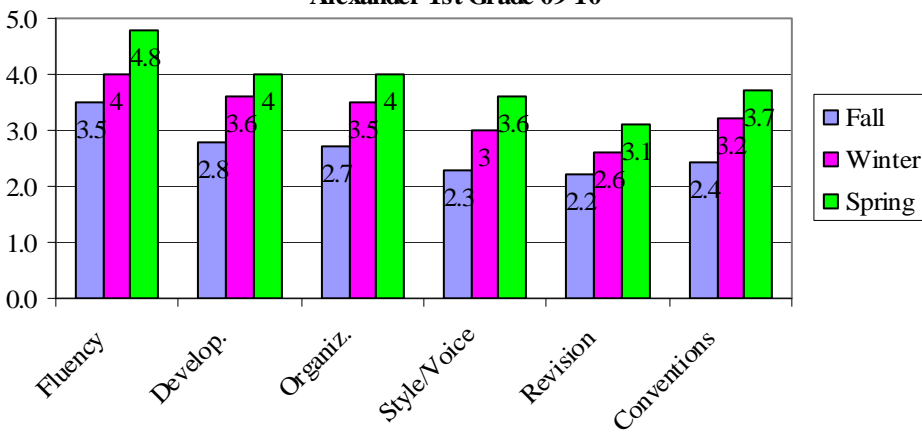
**Alexander Kindergarten 09 - 10**



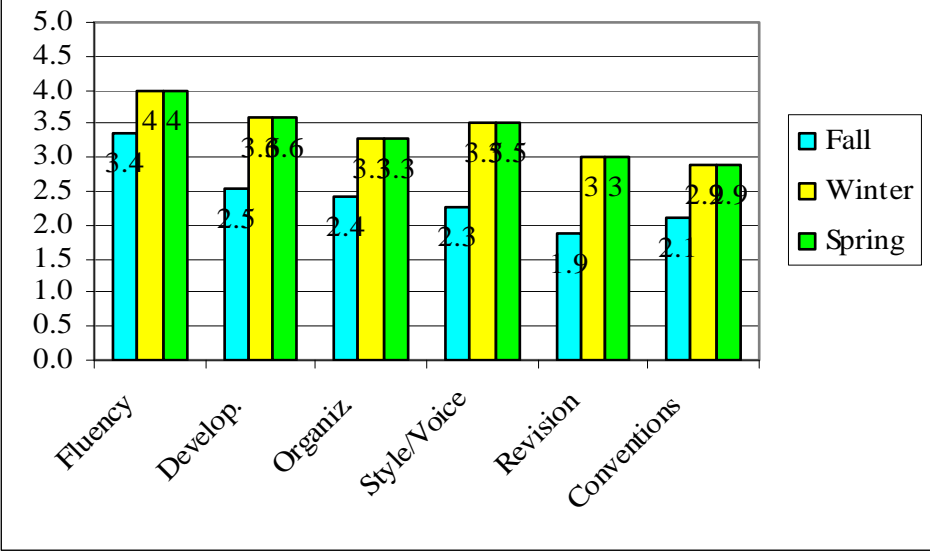
**Alexander 1st Grade 08-09**



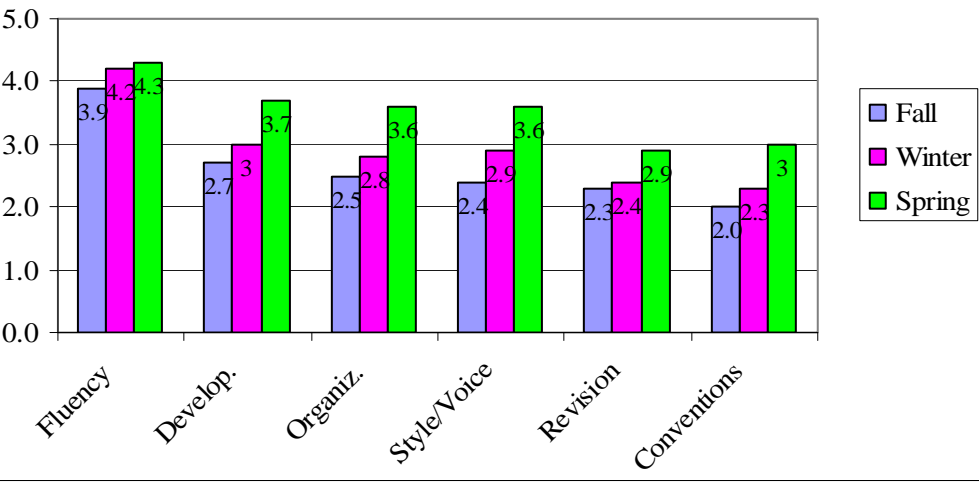
**Alexander 1st Grade 09 10**



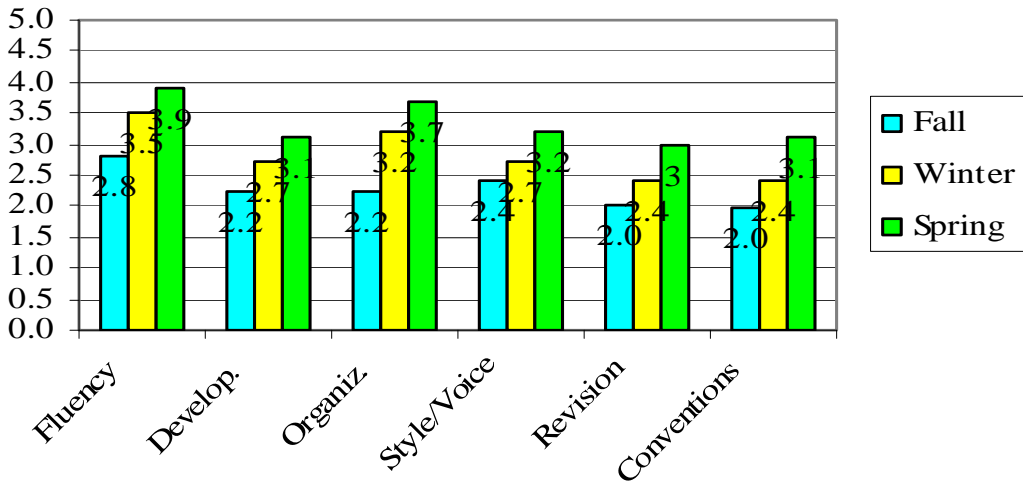
**Alexander 2nd Grade 08-09**



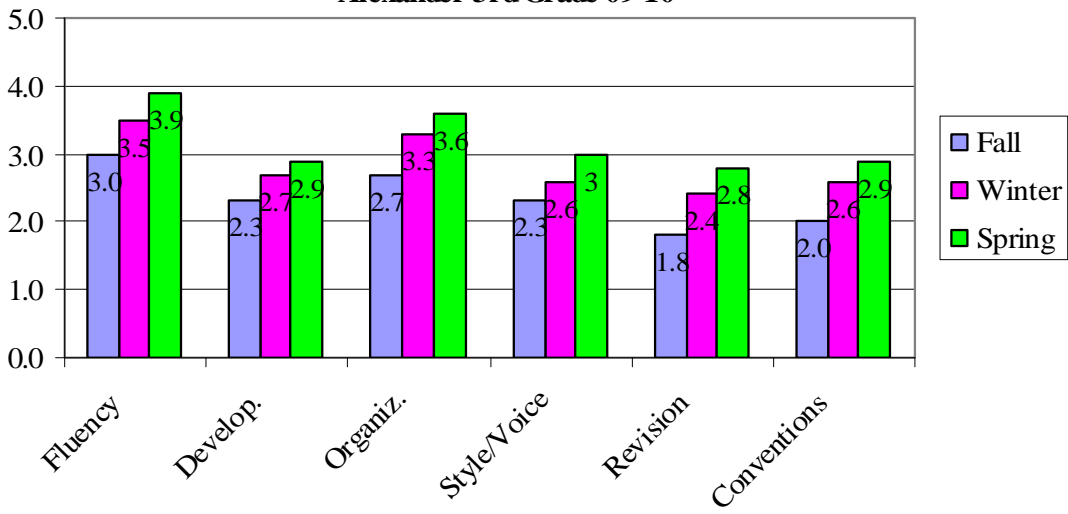
**Alexander 2nd Grade 09-10**



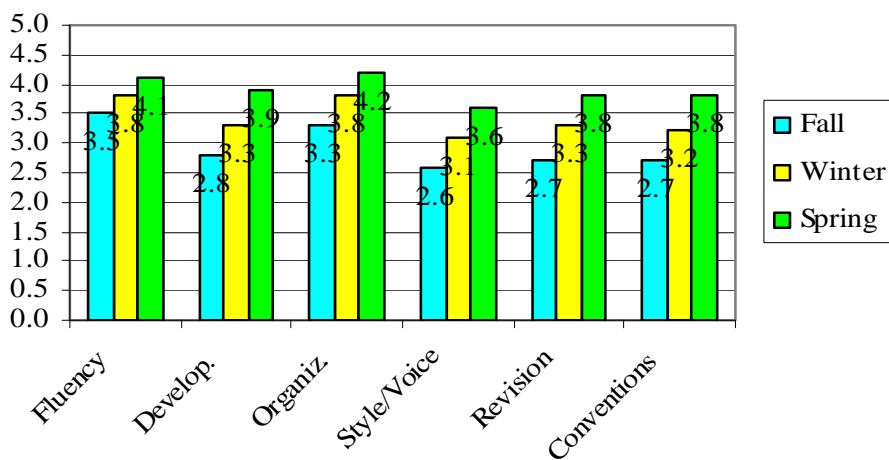
**Alexander 3rd Grade 08-09**



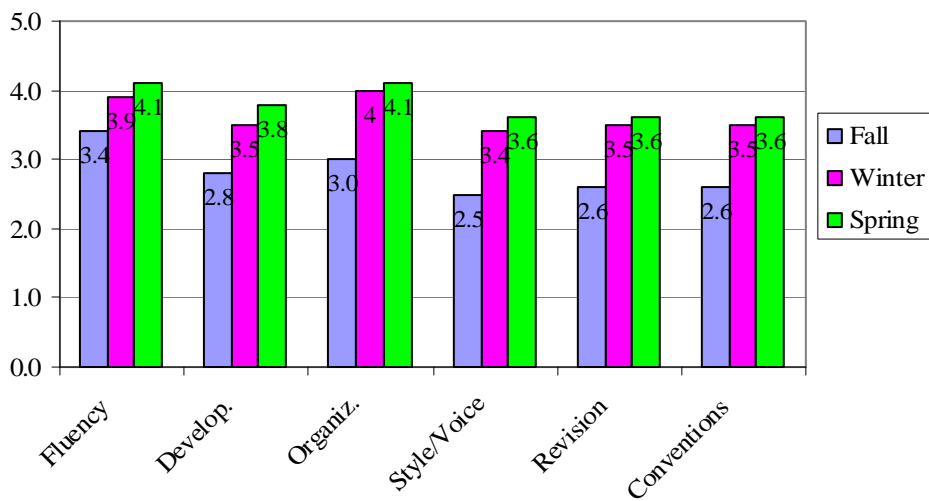
**Alexander 3rd Grade 09 10**



**Alexander 4th Grade 08-09**



**Alexander 4th Grade 09 10**



## PARENTS INVOLVEMENT

Below summarizes our parent attendance rates at parent teacher conferences. We are proud of our high rate of attendance.

Year	# Attending		% Attending	
	Fall	Spring	Fall	Spring
2007-08	422	418	98%	97%
2008-09	431	414	99%	95%
2009-10	420	397	97%	93%

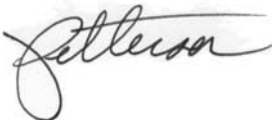
In addition, Alexander is proud to have a very active Parent Teacher Organization that also can be linked from the [www.theadrianmaples.com](http://www.theadrianmaples.com) location. This organization sponsors regular family activities such as Fun Night, Field Day, Skate Night, as well as a host of other fun, family outings.

Alexander Elementary School provides **Home-School Liaison** support to children and families that may have some extenuating needs that require personal attention. Furthermore, our **Communities in Schools Coordinator** develops programming to support parents as they support their children in school.

## CLOSING STATEMENT

Each and every year, Alexander School staff together with parents and local school officials make instruction and student achievement a point of emphasis. While we are pleased with your AYP status, we are fully aware that school success is a journey and not a destination. Together we can continue to make learning a positive and rewarding experience each and every day. Come see why Alexander is a great place to be.

Sincerely,



Mr. Jeff Petterson  
Principal  
Alexander Elementary School