



*Adrian High School*

Kevin Ohrman, Principal  
785 Riverside Ave., Suite 3  
Adrian, MI 49221  
Phone: 517-263-2181

## **ADRIAN HIGH SCHOOL ANNUAL EDUCATION REPORT**

August 18, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Adrian High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Kevin Ohrman, Adrian High School Principal.

The AER is available for you to review electronically by visiting the following web site [www.theadrianmaples.com](http://www.theadrianmaples.com) or you may review a copy available in the Adrian High School Main Office.

- For 2009-2010, Adrian High School did not make Adequate Yearly Progress (AYP) because:
  - We did not attain target achievement goals in English language arts.
  - We did not attain target achievement goals in mathematics.
  - We did not attain target achievement goals for all subgroups of students in mathematics.
  - We did not attain target achievement goals for all subgroups of students in English language arts.
  - We did not meet the 80% graduation rate goal.
  - We did not meet the 90% attendance rate goal.

Because our school has not made AYP for three years, we are identified for restructuring. Steps are being taken to improve administrative leadership, curriculum and instruction, and community involvement. There has also been considerable effort placed on improving student attendance and graduation rate.

We are currently in the process of implementing diverse teaching and learning styles for the improvement of standardized testing. Staff is also developing strategies to improve mentoring of

low achieving students and communicating with parents. In addition, offerings are being added to our curriculum to enhance student learning.

State law requires that we also report additional information for the two most recent years on the following:

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Adrian Public School students are assigned to schools using the attendance boundaries that have been established by the district. Adrian High School also participates in School of Choice. Parents requesting Schools of Choice must submit paperwork to our Adrian Board of Education.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

Adrian High School has an on-going strategic plan in place. Improvement goals include, but not limited to, increasing student achievement across all subjects, increasing high school graduation rate for all students; increased student attendance; increased communication with all stakeholders in the school; to have stakeholders feel respected and valued; and to increase participation of students, staff and families.

**SPECIALIZED SCHOOLS:**

Adrian High School has students that attend specialized academic services that include Laura Haviland, Cognitively Impaired, LISD Prep Academy, Work Support, Tech Center, Physically or otherwise health impaired as well as hearing impaired.

**ACCESS TO THE CORE CURRICULUM, DESCRIPTION OF ITS IMPLEMENTATION AND EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:**

Adrian High School teachers follow the curriculum that has been approved by the Adrian Public Schools Board of Education. Our curriculum follows the common core standards. Adrian High School teachers are in the process of working to make sure that our content and standards are unpacked and vertically aligned. A copy of the core curriculum is available for your review in the Adrian High School Office and the Adrian Public Schools website: [www.theadrianmaples.com](http://www.theadrianmaples.com).

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

All AHS 10<sup>th</sup> grade students participate in PLAN. This test assesses students' readiness for college and the ACT assessment. All AHS 11<sup>th</sup> grade students participate in the MME and ACT. The MME assesses students based on Michigan high school core content expectations. The ACT test assesses high school students' general educational development and their ability to complete college-level work. Students may elect to take the PSAT and the ASVAB. For the school year 2009 – 10, the average student score for the PLAN assessment was 16.3.

**NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**

08 – 09: 1<sup>st</sup> Trimester = 45%/504    2<sup>nd</sup> Trimester = 32%/342    3<sup>rd</sup> Trimester = 28%/299

09 – 10: 1<sup>st</sup> Trimester = 44%/470    2<sup>nd</sup> Trimester = 41%/395    3<sup>rd</sup> Trimester = 47%/453

**NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)** Adrian High School had a total of sixty-three students (approximately 6%) enroll in dual enrollment. Twenty-eight students participated in the first semester and thirty-five students participated in the second semester.

**NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

Adrian High School offers five advanced placement classes. They are Biology, Chemistry, Physics, Calculus, History and Government.

**NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**

128 students (approximately 13%) enrolled in AP course for the school year 09-10, with 83 students taking an AP exam.

**THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING a SCORE LEADING TO COLLEGE CREDIT**

Adrian High School had three students score a “3” or better on the AP Calculus exam, eight on the Chemistry exam, and one each on the Government, History and Biology exams.

**IN CLOSING:**

The following tenant, implemented in the 2009 – 2010 school year, will be carried through for 2010 – 2011.

**LEADERS IN ACADEMICS – LEADERS IN THE ARTS – LEADERS IN ATHLETICS  
BE A LEADER – BE A MAPLE**



Using the tenant as a guideline, Adrian High School embraces all students, at all levels, to ensure their success as APS students and productive citizens of this community.

- Adrian High school staff creates an environment that is conducive to student learning.
- A cross section of classes is offered at AHS that meet all student academic needs and interests.
- A revised attendance policy is based on the knowledge that attendance is a key component to student success.
- The implementation of a revised Code of Conduct provides a safe and positive learning environment.

- Increased student academic support has been implemented to assist students at all learning levels.
- The International Baccalaureate Program has been implemented to better serve higher level learners.
- Parent involvement is recognized as another important piece of student success and Parent-Teacher Conference attendance is increasing.

As we enter the 2010 – 2011 school year, we are putting our motto into action. Not only will Adrian High School lead in the class room and on the field, our graduates will enter our Adrian community as adults that are prepared to be leaders in life.

Sincerely,

A handwritten signature in black ink, appearing to read "Kevin J. Ohrman". The signature is fluid and cursive, with a long horizontal stroke at the end.

Kevin Ohrman, Principal  
[koehrman@adrian.k12.mi.us](mailto:koehrman@adrian.k12.mi.us)  
517-263-2181